

## The Crash

John and Paul lived in a nice house at the seaside. It was a great place to live, especially if the weather was nice.

Sometimes they sat in Paul's bedroom and looked out of the window.

If the weather was good they could see all sorts of things - the lighthouse across the bay, children who were running around on the beach, who were swimming in the sea or who were building sand castles. If they were lucky they could also see lots of different ships.

One day they were sitting on Paul's sofa and were looking out of the window, when suddenly they heard a terrible noise. They looked up into the sky and saw an aeroplane, which was burning. Then they saw how it crashed straight into the sea. A few seconds later they also saw the pilot. Fortunately, he was coming down with his parachute.

The boys ran to the telephone and called for help. A few minutes later they saw a helicopter, which was flying around and was looking for the pilot. Luckily, they found him and pulled him out of the water with their special equipment.

Some days later, the pilot came round to the boys' house and gave them a reward, for saving his life.

## **Vocabulary**

especially – besonders

all sorts – alles mögliche

lighthouse – Leuchtturm

beach – Strand

sand castle – Strandburg

suddenly – plötzlich

aeroplane – (Brit) Flugzeug

fortunately – glücklicherweise – zum Glück

parachute – Fallschirm

luckily – glücklicherweise

equipment – Ausrüstung

reward - Belohnung

## Comprehension

1. Where did John and Paul live?
2. What did they look out of when they were in Paul's bedroom?
3. What could they see if the weather was good?
4. What could they see if they were lucky?
5. What did they hear when they were sitting on the sofa one day?
6. What did they see when they looked up into the sky?
7. Do you know what happened then?
8. Was the pilot in the plane?
9. How did the boys call for help?
10. What did they then see flying around?
11. How did they pull the pilot out of the water?
12. What did the pilot do several days later?